Hola Spanish I and Spanish II Students and Parents!

Packet time again!

**Spanish I**

For Thursday

We are going to be doing stem-changing verbs in this part of gramatica. The verb changers we are doing is “o” to “ue” and “e” to “ie”. I hope you all remember me showing you how that works. Look in your steno book for the flower drawing.

Here are the steps that we use:

1. Determine how many syllables the verb has—comer (2) presenter (3)—get it?
2. Knock off the AR, ER, IR ending
3. If the verb is two syllables, then the vowel in front of the AR, ER, IR ending is the stem changer

Dormir—IR comes off—the o is the changer

1. Next, since we are dealing with o to us, write “ue” three times down, then write an o, then write ue again.

Ue

Ue

Ue

O

Ue

1. Add in the letters in front of the vowel---here we just have “d” and any letters after the “o” but do not include the infinitive ending

Duerm

Duerm

Duerm

Dorm

Duerm

1. Lastly, what type of verb is it? This is an IR verb. What are the endings for “IR”? Add them

Duermo

Duermes

Duerme

Dormimos

Duermen

Read the learning box on page 164. Get the verbs they give you conjugated in your steno book: dormir, almorzar, Volver, jugar, llover (we only use the third form),.

Next, do book exercises 11-12.

For Friday, the same thing but for e to ie verb changes. Read page 166 learning box.

Same steps apply, but most of these verbs have three syllables, so you must know off the “flower” syllable, or the first syllable.

Empezar (3)---knock off AR---knock off EM—that leaves PEZ. Change the E to IE and write three times, then back to E, then back to IE. Add in before and after letters:

Empiez

Empiez

Empiez

Empez

Empiez

This is an AR verb—add endings

Empiezo—empiezas—empieza—empezamos—empiezan

Write the verbs they give you: empezar, merendar, entender, querer (you should already have)

Assignment is to do Book 14.

For Monday—I am sending the cuaderno for all of the chapter in the packets. Please do all of the Gramatica 1 cuaderno today. This should be review of what we have done. Questions?

As far as sending in the cuaderno, if it splits to send it in, do so. If you will lose a page of Vocab 2, keep it. We can send in the cuaderno all at once when we are done with Capitulo 5. The book exercises can be sent in through e-mail or on paper. Please use whatever works

**Spanish II**

Thursday

We are working on how the ending of an infinitive will change the spelling in the Yo form only during preterite tense.

Please read the learning box on page 354.

CAR ending goes to QUE in yo form. It goes back to “c” in the rest of the forms. GAR goes to GUE in you form and back to G in other forms. ZAR goes to CE in the yo form and back to Z in other forms. Notice that I am missing the accent on the E’s—it needs one!

Homework is Book activities 11 and 12 in the book.

Friday

The preterite of HACER—a totally irregular verb in the preterite.

Please read the learning box on page 356.

The breakdown of Hacer in the preterite is

Hice—Hiciste—Hizo—Hicimos—Hicieron

Remember that we have used HACER mainly for weather expressions: Hace frio—It’s cold. Hizo frio—It was cold. In weather we also had Llueve and Nieva for it’s raining and it’s snowing. Now they are Llovio (accent second “o”) and Nevo (accent “o”).

Homework is to do Exercise 15 and 16 in the book.

Monday

The assignment is to do Gramatica 1 in the cuaderno—all should be review of what you have done so far—and I sent the cuaderno home in the packet. Keep the cuaderno for now, as you will need it for the next work on Vocabulario 2. Send the book activities either on Word or on paper.

For your projects, if you are having trouble trying to see cost of flights, see if you can push it out beyond July 1. Maybe even into the fall. If that doesn’t work, let’s just agree that flights for round trip to your country will be $1,000.