**Practicing the Standards**

**Informational Text and Vocabulary**

1. Which type of **consumer** document would you consult to learn what BART line to take to get from one place to another?
	1. System Map
	2. Bicycle Rules
	3. Ticket Guide
	4. Train Schedule
2. According to the **bicycle rules,** in which cars of the train can you ride with a bike?
	1. Any car at all
	2. Any car but the first
	3. Any car but the last
	4. Only the first three cars
3. According to the **ticket guide,** Sam (age 12) and Sam’s grandfather (age 75) should buy —
	1. one blue and one red ticket
	2. one red and one green ticket
	3. one orange and one blue ticket
	4. two orange tickets
4. On the BART Stations and Schedules Web page, you can learn all of the following *except* —
	1. the base cost of the trip
	2. the schedule of departures and arrivals
	3. when bicycles are allowed
	4. the discounts available
5. *Accommodate* means —
	1. dislike
	2. transport
	3. fit
	4. ride
6. An *evacuation* would most likely be required —
	1. after purchasing a ticket
	2. before arriving at the Embarcadero station
	3. on the Fremont-Richmond line
	4. during an emergency
7. Something *deducted* has been —
	1. subtracted
	2. monitored
	3. recorded
	4. added

**Writing Focus**
**Constructed Response** Sam got all of her information about the BART system from the Internet. Explain how she might have gotten this same information if she did not have access to a computer.